

- **Programa:** Erasmus +
- **Acción:** KA3 Social Inclusion
- **Fechas:** 1/1/20 31/12/21
- **Coordinación:** Rijksuniversiteit Groningen (Países Bajos)
- **Socios:** Réseau des Universités des Capitales de L'europe, Utrecht Network, European Consortium For Accreditation In Higher Education, Association Européenne D'institutions de L'enseignement Supérieur, Stichting Nuffic, Grupo Santander, Grupo Compostela de Universidades, European Alliance for Subject-Specific And Professional Accreditation and Quality Assurance Ev, European Students'union, Haskoli Islands, Vilniaus Universitetas, Universidad Autónoma de Madrid, Alma Mater Studiorum -Universita di BolognaParis-Lodron-Universitat Salzburg, Uppsala Universitet, Università degli Studi di Padova, Stichting Katholieke, Universiteit Haridus-Ja Teadus Ministeerium, Universidad de Granada, Helsingin Yliopisto, Tampereen Korkeakoulusaatio, Sr Royal College Of Surgeons In Ireland, Odisee, Univerza V Mariboru, Università Campus Bio Medico di Roma, Universidade do Porto, Waterford Institute Of Technology, Università degli Studi di Salerno, Aristotelio Panepistimio Thessalonikis Middle East Technical University, Sveučilište U Zagrebu, Université de Montpellier, Uniwersytet Warszawski, Educación para un Mundo Interdependiente-Education Pour Un Monde Interdependant-Education In An Interdependent World, Szegedi Tudományegyetem, The Provost, Fellows, Foundation Scholars & the other members of board of the College of the Holy and Undivided Trinity of Queen Elizabeth Near Dublin, Università Ta Malta, Coimbra Group Asbl, Universidad de la Iglesia de Deusto Entidad Religiosa, Universiteit Gent.

• Descripción:

The Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Europe (CALOHEE) II project is a follow-up of the CALOHEE project (2016-2018): (<https://www.calohee.eu>), which has developed highly sophisticated European Qualifications Reference Frameworks and Assessment Reference Frameworks for five key subject areas, representing as many HE sectors.

These Frameworks allow for defining what a relevant and high quality degree programme should entail. Based on a merger of the EQF for LLL and the QF for the EHEA it gives clear indicators for three succeeding levels of learning for both the first and the second cycle. It is therefore unique in its kind and highly innovative. The aim of this CALOHEE II project is two fold:

(1) matching the frameworks against existing degree programmes and quality assurance systems, procedures and practices. The exercise will offer in-depth knowledge on the present and intended future learning outcomes of degree programmes, but also offer insight into the present learning, training and assessment situations. It will highlight present omissions in degree programmes Europe-wide. This is of importance for individual HE institutions, but also very relevant for policy-makers in education and training at all levels, including national and European levels.

(2) developing -on the basis of the frameworks -an applicable and fair instrument to measure performance at the end of first cycle studies. This requires the development (and initial testing) of a test blueprint/test items bank which allows for bridging different cultural, disciplinary and educational specificities of national and local entities. It should also allow for differences in profiles and missions and variation in level to be achieved.

It should result in an additional instrument to define whether intended learning as defined by the frameworks is achieved. Frameworks and test blueprints will also result in better evidenced QA mechanisms.