

CHINLONE: Connecting Higher Education Institutions for a New Leadership on National Education.

- **Programa:** Erasmus +.
- **Acción:** KA2 CBHE.
- **Coordinación:** Alma Mater Studiorum Università di Bologna (Italia).
- **Socios:** Coimbra Group Asbl; Mandalay University; University of Yangon; Yezin Agricultural University; Yangon University of Economics; Ministry of Education; Universidad de Granada; Uppsala Universitet; Dagon University.
- **Fechas del proyecto:** 15/10/17 al 14/10/20.
- **Descripción:**

CHINLONE has been designed as a structural capacity-building project aimed at fostering the modernization and internationalization of MM's HES, currently in the midst of an epochal reform that mirrors the country's transition towards democracy.

With this in mind, the project tailors its main efforts on the needs and exigencies of three key target groups, represented by local academic leaders, professors and educators, as well as administrative staffs, in order to train them with the most prominent features of the European expertise in terms of academic governance, degree courses designing, and IR management. In doing so, the notions and know-how consolidated through their interactions with European partners will be further capitalized and disseminated on the local dimension, by means of cascade trainings and related activities with additional universities and local HEIs.

Hence, CHINLONE is expected to produce a lasting legacy in MM well before the end of its timeline, through the inception of innovative and updated curricula in the strategic fields of studies of humanities and cultural heritage, economics and geography of tourism, and agricultural sciences, so to equip local prospective students with the tools and skills currently demanded by the labour market and economic stakeholders.

This approach, most notably, can provide a valuable contribution to MM's evolution towards a 'knowledge economy', paving the way for the introduction of new national policies in the sphere of HE on project-specific topics; which, in turn, will lead to the progressive ascendance of local HEIs in regional education rankings, to a steady increase in the overall number of students enrolling in MM's universities, and to a parallel boost in international mobility flows to and from the country.