



Co-funded by the  
Erasmus+ Programme  
of the European Union

UNIVERSITÄT GRAZ  
UNIVERSITY OF GRAZ



## TEACHING IN ENGLISH - Internationalising your Curriculum

This programme for university teachers is designed **to develop teaching techniques, language skills and cross-cultural competence for teaching in the international classroom**. The programme will be open to **participants from** all member **universities of the Arqus Alliance**.

### 2 PROGRAMMES

The University of Graz is offering a certificate with activities to develop teaching methodology, speaking and writing skills as well as a refresher course for experienced teachers.

### NEXT COURSES

#### **CERTIFICATE TEACHING IN ENGLISH (6 days)**

Work on the methodology of English Medium Instruction (EMI) with activities to develop speaking and writing skills.

**8. - 9. April & 14. - 17. April 2020**

9 am - 5 pm | University of Graz

#### **REFRESHER (2 half days)**

Refine teaching techniques and language skills, with the possibility to create and trial new teaching materials.

**16. & 17. April 2020**

1 pm - 5 pm | University of Graz

### TARGET GROUP

The courses are designed for (experienced) instructors/teachers who are already teaching in English and for those who will be teaching in English in the near future.

### TERMS OF PARTICIPATION

**Each member** university of the Arqus Alliance **is allowed to nominate one participant for each of the two courses**. We kindly ask the board members to inform Daniela Unger-Ullmann ([daniela.unger-ullmann@uni-graz.at](mailto:daniela.unger-ullmann@uni-graz.at)) about whether their university would like to nominate a participant and to provide the following information about the participants: first and last name, department, email address. The **deadline** for sending the nominations **is 2 March 2020**.

If a university does not nominate a participant, the place can be assigned to another university. There will be **no course fee** for participants of the Arqus Alliance.

**ABOUT THE CONTENTS****CERTIFICATE (6 DAYS)**

„Work on the **methodology of English Medium Instruction (EMI)** with activities to develop participants’ advanced **speaking and writing skills**“.

**Advanced English Writing Skills for Instructors**

This course is specially designed to develop and strengthen the participants’ professional writing skills. Participants learn the requirements, formats, and standards for writing in their disciplines by examining examples of professional writing in English, such as abstracts, research and grant proposals, conference presentations and journal articles. The course also familiarizes participants with techniques that they can employ at each stage of the writing process: generating ideas, producing a draft, revising, editing, and proofreading. Attention is given to the ways in which instructors can use writing assignments to enhance their students’ learning.

- Teacher: Katherine Tiede | University of Toronto

**Methodology for University Faculty**

The major objective of the course is to familiarize participants with a variety of teaching strategies suitable for use in university classrooms, and to provide opportunities for them to practice these strategies in class, in small- and large-group settings. Participants will be required to read about, observe, discuss, and implement classroom strategies such as think-pair-share, using graphic organizers, brainstorming, restating and summarizing, limiting new information, and effective questioning. They will examine and analyze different models of lesson design and classroom strategies.

**Advanced Speaking Skills**

Since content-based instruction integrates language learning with discipline-specific content learning, content-based instructors must have strong oral English skills to teach effectively. The course will be designed to meet four objectives: to improve and strengthen participants’ spoken English for classroom purposes and conversations, to develop speaking techniques for teaching content-based materials in English, to introduce student-centered discussion strategies, and to practice a variety of spoken English activities to enhance content-based learning.

- Teachers: Robert O’Dowd | University of León
- Melinda Dooley | Universitat Autònoma de Barcelona

**ABOUT THE CONTENTS****REFRESHER (2 HALF DAYS)**

Internationalisation is currently a buzz word in university education but what does it actually mean for university teachers and their classes? Internationalisation and international education do not mean simply translating your lessons into English. Teaching in the international classroom involves making classes more interactive, more intercultural and more inclusive. With this in mind, this course gives participants the opportunity to **further develop their English skills for teaching and also to explore a wide range of online tools, classroom activities and teaching techniques to internationalise their classrooms in effective ways**. These include innovative applications of new technologies, techniques to exploit student diversity and to enrich classroom interaction and activities to support students’ plurilingual competences.

In this course we will focus on **more advanced aspects of teaching subjects** through English in an international classroom. These will include **methodological issues** such as:

- Organising assessment in subjects taught through English
- Using online tools for creating online lectures in English
- Using Open Educational Resources in your classes
- Integrating students from different international backgrounds into the classroom
- Problem-based learning in English medium classrooms

**Linguistic issues will include:**

- Supporting and interacting with students with different levels of English
- Dealing with intercultural aspects of classroom communication
- Interacting with students in online forums and networks
- Dealing with different levels of formality in English

The course takes a very ‘hands-on’ approach and participants will have many opportunities to adapt new tools and techniques to their own teaching contexts and to create and trial new teaching materials for their subjects. There also will be regular **microteaching sessions** where participants carry out short teaching simulations and receive personalised feedback on their language performance. Participants will also have opportunities to explore case studies of other universities and teachers which are engaged in internationalising the curriculum.

- Teacher: Robert O’Dowd | University of León