

International Summer Program University of Vienna

Strobl/Austria
July 13 – August 10, 2013



European Studies

legal, economic, political and cultural aspects

& German Language Courses

in an intercultural environment

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Go Europe via Austria

Ever since the University of Vienna Sommerhochschule (SHS) was established in 1949, an International Summer Program has been offered every year. Apart from its educational mission, one of the summer program's most important aims has been restoring and promoting mutual understanding between Austrians and Americans that World War II had done so much to destroy.

Today the program provides a multidimensional survey of the **present development of Europe** and the European Union (EU). Participants will study both the decision making processes within the EU institutions as well as various aspects of European political culture. The program aims at contributing to an **increased understanding of the EU** and its possible future shape.

Students from all over the world have been drawn to the program, not only because of the **outstanding academic reputation** of its European Studies courses and the excellent opportunities it offers students to learn German, but also because of its location directly on the shores of one of Austria's most scenic lakes, Lake Wolfgang, in the Salzkammergut region, and because of the area's **excellent sports and recreational facilities**.



Have a good time at the Sommerhochschule

The intercultural dimension provided by the summer program's internationally **diverse student population** has become one of the most rewarding features of students' learning experience. Today, more than 30 different nationalities are represented in the student body, up to 100 students accepted into the program, creating the conditions most conducive to **intercultural and social interaction**.

The Sommerhochschule operates under the academic and administrative supervision of the Rector of the University of Vienna. The organizers, faculty and sponsors believe that the Sommerhochschule's formula of holistic learning – intellectual pursuit and physical exercise in a setting of intercultural and social exchange – helps reinforce **mutual respect and tolerance** among participants.

We would like to invite you to study at the University of Vienna's summer campus in Strobl and, like thousands have done before you, experience an unforgettable summer.

ACADEMIC PROGRAM

Introduction

The International Summer Program is located in the picturesque village of Strobl in the **Salzkammergut** region, one of Austria's most attractive summer vacation areas. Students and faculty are accommodated in high standard single and double rooms at the program's beautiful summer campus on the shore of Lake Wolfgang (accommodation p. 22).

The **four week** program offers high level European Studies courses in the morning and German language courses in the afternoon.

The **European Studies** courses are held in English and focus on Europe and the European Union. They cover political, economic and legal, but also historical and cultural aspects of the multiple transformations the continent is currently undergoing (course descriptions p. 8–19).

Each course includes two interdisciplinary evening seminars. The program thus offers a concise and up to date **introduction to recent developments in Europe** which will provide students from different fields of study with additional key qualifications for their future professional work.

The academic courses are taught by distinguished scholars with international teaching experience. The **faculty** consists of tenured professors from the University of Vienna as well as professors from other renowned universities and leading experts from institutions such as the Austrian Central Bank and the EU (faculty profiles p. 30–33).

In addition to the academic program, **German Language** courses are offered at four different levels of proficiency (German Language Program p. 20–21).

The unique Strobl experience is enhanced by an **extensive extracurricular program** including sports courses (windsurfing and tennis), mountain hiking, and excursions to Salzburg, St. Wolfgang and the Ebensee Concentration Camp Memorial. (Sports, recreation, and cultural program p. 24–25.)

The campus life creates an environment which encourages **intercultural and social exchange** and favors mutual understanding within the **international student population**. Participants thus broaden their horizon, meet colleagues from different fields of study, make friends for life and build connections for their future professional careers. The **alumni network** of former Sommerhochschule participants enables students to stay in touch even long after their stay in Strobl.



Course Selection

The International Summer Program lasts four weeks and consists of two two-week sessions. Twelve European Studies courses and German courses on four levels are offered.

European Studies courses last two weeks (4 ECTS each).

German Language courses last four weeks (8 ECTS each).

In the course of the four week program **students are required to attend courses amounting to 12 ECTS credits**. In order to meet this requirement one of the following options is possible:

1. three European Studies courses or
2. one German course plus one European Studies course.

Students may also enroll in or audit additional courses. The maximum number of courses students may attend during the summer program is four. (This includes German courses and/or courses taken for audit).

Before making their course selection on the application form students should make sure that the selected courses do not correlate in time. For details regarding the schedule please see p. 6–7.

While students have to fulfill the Sommerhochschule requirements, course selection should also be made according to the requirements of the respective home university. It is recommended to discuss course selections with representatives of the home universities to ensure or simplify accreditation after the program.

Admission

Applicants have to be at least 18 years old and must have completed two years of studies at college or university level in their countries of residence or have an educational background equivalent to one year at a European university before the beginning of the program.

Applicants must be in attendance for the whole period of the International Summer Program, be able to take part in the number of required courses, have an adequate command of the English language and be in good health.

In order to ensure that students can prepare all materials needed for the application in time, it is advisable to read the information given in the application chapter (p. 26–27) carefully before starting the application process.





ECTS Credits and Contact Hours

The Sommerhochschule grants credits according to the European Credit Transfer System (ECTS). The allocation of the ECTS credits to the Sommerhochschule courses is based on the amount of work necessary for a course.

Each European Studies course corresponds to 4 ECTS credits.

Each German Language course corresponds to 8 ECTS credits.

The lecture time per course is represented by contact hours. (Each contact hour consists of 50 minutes class time.)

Each European Studies course consists of 30 contact hours.

Each German Language course consists of 60 contact hours.



Cooperation with the Diplomatic Academy of Vienna: Attending the International Summer Program increases the chances of admission within the highly competitive application process at the Diplomatic Academy (DA). Students who proceed to study in the *Master of Advanced International Studies Program* (M.A.I.S.) at the DA may also be exempt from attending certain core courses covering the same material as the courses they took at the Sommerhochschule. The decision on such exemptions can only be made by the respective department chair in economics, law, history and political science during the individual advisory sessions at the beginning of the academic year at the DA.

For information concerning the DA please visit: www.da-vienna.ac.at

Exams and Grading System

Final examinations are given in all courses. Courses are graded using the Austrian grading system: 1 (very good); 2 (good); 3 (satisfactory); 4 (sufficient); 5 (failed). Additional final grades are: W (withdrew from the course with permission), AU (audit) and NG (not graded).

The grade points given in the transcript provide an opportunity to differentiate performance within each of the stated grades.

Hands down, the most unforgettable
four weeks of my life! An enlightening
experience! I never thought I could
feel so at home so far away.

Amanda Hogan, USA

Grade and grade points are as follows:

Austrian Grade	Grade Points
1	89 – 100
2	76 – 88
3	63 – 75
4	51 – 62
5	0 – 50

The Sommerhochschule reserves the right to exclude students from the International Summer Program in case of improper behavior.

Transcripts and Diplomas

Transcripts of grades will be given to those students who attend classes regularly and who pass the exams in the required number of courses.

Students who successfully attend and complete **four courses** will receive the **SHS Diploma in European Studies**.

Those who have a GPA of 1.25 on the basis of Austrian grading for their diploma courses will receive a diploma with highest distinction.

Classroom Attendance

Classroom attendance is vitally important for a successful completion of each course, particularly in those classes which rely on classroom discussion or other forms of active participation by the students. Therefore regular classroom attendance is mandatory for all courses. Students absent from classes without leave will not be graded.

Cancellation of Courses

The Sommerhochschule reserves the right to cancel any course for which the number of registered students is deemed insufficient, or for other compelling reasons.



Wonderful people from all over the world, friendships, fun, and an excellent academic experience.

Venkat B. Mani, India

JULY 13 – AUGUST 10, 2013**1st Session – first two weeks of lectures**

Time	Course	Room
7:30 – 9:00	Breakfast	
8:30 – 10:30	Gnan/Kwapil: European Monetary Union	Sem 2
	Lenschow: The Institutional Framework of the EU	SH Saal
	Koller: Theory and Practice of International Commercial Arbitration	Sem 1
10:30 – 10:50	Break	
10:50 – 12:50	Kritzinger: European Political Systems in a Comparative Perspective	Sem 2
	Meissel: European Private Law – The Civilian Tradition	Sem 1
	Schloenhardt: Transnational Organized Crime	SH Saal
13:00 – 13:45	Lunch	
14:00 – 17:00	Sports	
16:20 – 18:20	Kurzmann: German A1	Sem 1
	Heinen: German A2	Sem 2
	Melnicki: German B1	Gru 1
	Pözlbauer: German B2	Gru 4
18:30 – 19:00	Tutorials	
19:00 – 19:45	Dinner	
20:00 – 22:30	Interdisciplinary Seminar	Bürglsaal

Sem: Seminarraum (Bürglhaus)

Gru: Gruppenraum (Bürglhaus)

Bürglsaal (Bürglhaus)

SH Saal: Seehausaal (Seehaus)

2nd Session – second two weeks of lectures

Time	Course		Room
7:30 – 9:00	Breakfast		
8:30 – 10:30	Kriebaum:	International Investment Law and Arbitration	SH Saal
	Trstenjak:	European Union Law	Sem 1
	Vocelka:	Traces of European History	Sem 2
10:30 – 10:50	Break		
10:50 – 12:50	Forgó:	Law and Information Society in Europe	SH Saal
	Mistry:	Multiculturalism and the Construction of Self	Sem 1
	Neudeck:	Principles of International Economics	Sem 2
13:00 – 13:45	Lunch		
14:00 – 17:00	Sports		
16:20 – 18:20	Kurzmann:	German A1	Sem 1
	Heinen:	German A2	Sem 2
	Melnicki:	German B1	Gru 1
	Pözlbauer:	German B2	Gru 4
18:30 – 19:00	Tutorials		
19:00 – 19:45	Dinner		
20:00 – 22:30	Interdisciplinary Seminar		Bürglsaal

For course selection please see p. 3.
For detailed course descriptions please see p. 8–19.

COURSE DESCRIPTIONS

European Monetary Union

Ernest Gnan/Claudia Kwapil

July 15 – July 26

4 ECTS credits



E. Gnan

In no other area has European integration advanced as much as in the monetary sphere. By joining the European Economic and Monetary Union (EMU), 17 countries of the European Union have given up their national currencies and their monetary sovereignty and have created a common monetary area with a joint central banking system (Euro system) and a common European currency (Euro). With the introduction of euro notes and coins Europe also got a strong common symbol. At the same time, the US dollar received a competitor for its role as the dominant international currency. The financial, economic and debt crisis has revealed fault lines in the design of EMU. Reforms to address these issues have been undertaken. However, many observers think more radical reforms are necessary. In this sense, EMU has moved center stage in EU's on-going evolution and further integration.



C. Kwapil

The course aims at providing students with in-depth knowledge of institutional and economic issues related to EMU, so that they can form their own views on this and related topics. Former students appreciated the topicality of this course and its close correspondence to issues discussed in the political and financial community.

The course will cover the following topics:

- Stages, history and rationale of monetary integration in Europe
- Costs and benefits of a monetary union – past and future enlargement of the euro area
- The rationale of independent central banks
- The common monetary policy in practice – goals, principles, strategy, decision-making bodies and processes
- The implementation of monetary policy in the Euro system
- The transmission mechanism of monetary policy
- Fault lines in the euro area's economic governance, and reforms in response to the crisis – outlook on future challenges

Requirements: Active **class participation** (20%) and a **mid-term and final exam** (40% each).

This course is regularly organized with the support of the *Oesterreichische Nationalbank* (Austrian Central Bank).

The course curriculum was excellent and the faculty was composed of true experts in the relevant fields.

Ljubica Djodjevic, Serbia

The Institutional Framework of the European Union

“On paper” and “in practice”

Andrea Lenschow

July 15 – July 26

4 ECTS credits

The course will focus on the unique political system of the European Union. Students will be introduced to the main institutions playing a role in the decision-making process and to some of the main decision-making procedures. In this context an introduction will be given to the legal order of the EU by covering the main sources of Community Law. Using the field of environmental policy as an example the students will gain some insights how formal institutions, rules and procedures work out in the practice of EU policy making.

The course very much builds on the active participation of participants. Group work and open debates will form an integral part of the program.



A. Lenschow

The first part of the course will focus on the **Institutional Framework** of the EU by examining:

- The main sources of Community Law and where relevant their repercussions on the institutional framework.
- The role of the European Commission, the European Parliament, the Council of Ministers and the European Court of Justice within the EU's institutional framework (and where relevant their evolution during the process of European integration).

This section will be based on lectures and class discussions on such critical questions as the quality of democracy in the EU and the efficiency of decision making.

The second part will concentrate on **policy making within the European system** by looking at:

- Some of the main decision making procedures such as consultation and co-decision
- The role of non-institutional actors such as NGOs in the EU's decision making process
- The performance of EU policies during the implementation phase

This part will combine discussions of general aspects of the policy making process with exemplary and more detailed insights picked from the field of environmental policy.

Requirements: Class **participation** (40%), a **mid-term** (20%) and a **final exam** (40%). The mid-term exam will focus on “facts” and combine multiple choice with short answer questions (30–45min); the final exam will pose an essay question and give the opportunity for some free reflection (45 min).

Theory and Practice of International Commercial Arbitration

A Global Perspective

Christian Koller

July 15 – July 26

4 ECTS credits



C. Koller

International commercial arbitration has become the preferred means of resolving international business disputes. The course offers a comparative introduction to the regulatory framework underlying international commercial arbitration and gives insights into practical aspects of arbitral proceedings.

When planning and concluding international contracts, parties (and their counsel) should carefully consider how any disputes arising out of it should be resolved. The present course will, therefore, start by analyzing key factors influencing the choice of different (alternative) dispute resolution mechanisms for certain types of contracts. In addition, the choices that parties opting for arbitration face and the “dos and don’ts” of drafting arbitration agreements will be discussed. The second part of the course will deal with the different stages of arbitral proceedings, ranging from the filing of the request for arbitration to the rendering of the final decision by the arbitrators, i.e. the arbitral award. Finally, the third part of the course will cover issues that arise in the period following arbitral proceedings, such as the enforcement of arbitral awards.

Topics include:

- Overview over different forms of Alternative Dispute Resolution (ADR)
- Drafting arbitration agreements and the choices it entails (ad-hoc vs. institutional arbitration)
- Constitution of the arbitral tribunal (appointment and challenge of arbitrators)
- Jurisdictional battles (parallel proceedings before state courts and arbitral tribunals)
- Procedural principles in arbitration
- Taking of evidence in international commercial arbitration (witness statements, cross-examination, document production)
- Conflict of laws in international arbitration
- The arbitral award (challenge and enforcement)
- Advocacy and procedural strategy

Teaching method:

The lectures will be divided in a theoretical and an interactive (workshop-style) part. The topics will be presented on the basis of international instruments (e.g. the UNCITRAL Model Law on International Commercial Arbitration and the New York Convention on the Enforcement of Foreign Arbitral Awards) and leading cases from selected jurisdictions. Following the presentations by the lecturer, students will have the chance to apply the knowledge gained in mock pleadings, hearings and the like.

Requirements: Regular **attendance and active participation** in class discussions (40%) and an open-book **essay exam** (60%).

European Political Systems in Comparative Perspective

Sylvia Kritzinger

July 15 – July 26

4 ECTS credits

This course familiarizes students with the major theoretical, empirical and substantive issues in contemporary European politics.

First, the course examines the different governmental institutions, electoral systems and party systems across the member states of the European Union and their impact on political processes and the society.

Second, it focuses on the different social cleavages in these political systems and their changes over time.

Third, the course analyzes the recent electoral behavior of the European electorate both in national and European Parliament elections and its repercussions on European party systems.

The course aims at deepening the understanding of the main debates in contemporary European politics using a comparative approach.

Requirements: Performance will be assessed on the basis of **attendance** and **participation** in class discussions (20%), an **essay** to be handed in at the beginning of week 2 (20%) reflecting critically on the impact of electoral systems on democratic institutions, **role play** taking different party positions into account (20%), and a **written final exam** (essay-type) (40%).



S. Kritzinger

Without any doubts it is a great opportunity to combine both: studies and entertainment. The knowledge I received at the Sommerhochschule was really useful and helped me to better understand the European Union structures and functioning. In addition, I built a network of friends throughout the world and learnt a lot about different countries and cultures.

Irina Guban, Moldova

European Private Law – The Civilian Tradition**Franz-Stefan Meissel**

July 15 – July 26

4 ECTS credits

*F. -S. Meissel*

The course offers a historical and comparative introduction to European Private Law. Today's variety of legal systems in Europe cannot be properly understood without reference to European Legal History. Thus, one part of the course will be devoted to the development of European Private Law and the specific contribution of the Civilian Tradition. Particular attention is to be paid to the dominant forces of law making in the different legal systems: magistrates and legal experts in Ancient Roman Law, professors and clergymen in Medieval Law, judges in the Common Law and legislators in Modern Continental Law.

Furthermore, basic concepts of Private Law such as property, contracts and extra contractual obligations will be dealt with in this course in a comparative perspective. This will be done mainly in form of discussions about specific cases ranging from the transfer of movables to the restitution of assets to Nazi victims, from the discussion about "good faith" in European Contract Law to claims of an agent of necessity. Special emphasis will be placed on the discussion of possible solutions, the analysis of court decisions and the evaluation of legislative choices.

I. The Landscape of European Private Law: Diversity and Common Traditions

- Sources of "European Private Law"
- Variations of a Theme: Transfer of Property in European Legal Systems
- Acquisition in Good Faith
- Art restitution and Acquisition in Good Faith: the Mahler-Werfel Case

II. Lawyers, Judges, Legislators. The Making of European Law

- Roman Law: The Jurists' Role in the Development of Law as a Science
- Medieval Law: The Scholarship of the Professors of Civil and Canon Law
- The Codification(s) of Private Law in Continental Europe
- The Emergence of Common Law as opposed to Civil Law: Judges as Law Makers
- Supranational Legislation: EC-Directives in the Area of Consumer Protection

III. Case Studies in European Contract Law

- Liberty of Contract and Equality in Exchange
- Good Faith in European Contract Law
- Extra contractual Obligations: the Witty Genealogist's Case

Requirements: Regular **attendance** and active **participation** in class discussions (40%) and an open-book **essay exam** (60%).

Transnational Organized Crime: International Law and European Perspectives

Andreas Schloenhardt

July 15 – July 26

4 ECTS credits

Contemporary Crime and Criminal Justice is increasingly characterized by the globalization of criminal activities and international efforts to combat transnational crime. This course explores the international legal framework and best practice guidelines to prevent and suppress transnational organized crime, including trafficking in persons, the smuggling of migrants, drug trafficking and the like.

The course outlines and examines the criminalization of these activities and, with the focus on European countries, analyses national, regional and international efforts to investigate such crime and prosecute offenders.



A. Schloenhardt

The course is designed to give students a comprehensive understanding of contemporary patterns and characteristics of transnational organized crime and relevant international conventions.

The seminars, exercises and working-group sessions during the course invite students to critically reflect on the nature and limitations of international criminal law conventions, and understand the rationale of international, regional and domestic policies in this area. The course seeks to improve communication, presentation, and research skills. The course enhances students' abilities to research policy documents and legal material, critically analyze legislation, case studies and scholarly writing, present research findings to academic audiences, and elaborate practical recommendations for law reform and policy change relevant to the subject area.

Topics covered in this course include:

- Concepts and characteristics of organized crime
- Criminalizing organized crime
- Drug trafficking
- Trafficking in persons
- Migrant smuggling
- Law enforcement and judicial cooperation.

Assessment: **participation** and **seminar exercises** (25% of final grade), **group presentation** (75%).

This course is made possible through the generous sponsorship of Marina Mahler.

The program brightened up my life, it also gave me a chance to see things from a different perspective, to evaluate myself and grow in a lot of aspects.

Emily Tsang, China

International Investment Law and Arbitration

Ursula Kriebaum

July 29 – August 9

4 ECTS credits



U. Kriebaum

The legal environment for international foreign investment has changed dramatically since the end of the Cold War. International investment dispute resolution, in particular through international arbitration has become increasingly common. Foreign investors are much more willing to pursue claims against host States than their home States (e.g. for alleged expropriation or unfair treatment).

This course will focus on international investment disputes and their resolution through arbitration and is attractive to students interested in public international law and international arbitration. The course will address the dispute settlement mechanism as well as the substantive standards of investment protection. Teaching will vary between interactive lectures encouraging student participation, traditional lectures and case studies. Student presentations may also be required.

1. Introduction

- The conflicting interests of the host State and the investor
- Historical development of international investment protection

2. The Sources of International Investment Law

3. The concept of investment (who is an investor, what is an investment)

4. Standards of Treatment

- Fair and equitable treatment
- Full protection and security
- The Umbrella Clause
- Access to justice, denial of justice, fair trial
- National treatment
- Arbitrary and discriminatory
- Most favored nation clause

5. Expropriation

6. State Responsibility and Attribution

- Attribution
- Responsibility for illegal acts
- Necessity

7. Dispute Settlement, ICSID

- Methods of dispute settlement
- Treaty arbitration
- Jurisdiction
- Applicable law
- Annulment
- Enforcement of Awards

Requirements: **Regular attendance and participation** in class discussion (20%) and a **final exam** (80%).

European Union Law

The Contribution of the European Court of Justice of the EU

Verica Trstenjak

July 29 – August 9

4 ECTS credits

This course will focus on the role of the Court of Justice of the European Union (CJEU) within the institutional framework of the EU in general as well as on the influence of the case-law of the CJEU on the development of certain key areas of EU law.

The course will:

- Address the different sources and forms of EU law and discuss their inter-relationship.
- Discuss some of the leading principles of EU law, such as the principle of primacy of EU law, the principle of subsidiarity and the principle of proportionality.
- Give an introduction to the functioning of the CJEU, its composition and its jurisdiction.
- Portray the main actions and procedures that can be brought before the CJEU.
 - ◆ Preliminary ruling procedures
 - jurisdiction of the CJEU to give preliminary rulings on the interpretation of primary and secondary Union law and on the validity of secondary Union law
 - relation between national courts and the CJEU in the context of the preliminary ruling procedure
 - ◆ Actions for infringement of EU law by a Member State, with emphasis on the changes introduced by the Lisbon Treaty
 - ◆ Actions for annulment
 - ◆ Appeals against rulings of the General Court
- Analyze the case-law of the CJEU in the field of
 - ◆ Fundamental rights
 - ◆ European private law
 - ◆ Protection of intellectual property and the internet
 - ◆ Union citizenship



V. Trstenjak

Recommended reading: K. Lenaerts and P. Van Nuffel, *European Union Law*, Sweet & Maxwell, 3rd edition 2011.

Requirements: Performance will be assessed on the basis of **attendance and participation** in class and class discussions (10%), an **essay** to be handed in at the beginning of week 2 (40%) and a **written final exam** (50%)

This course, which looks at European integration from a legal perspective, is recommended for students with prior knowledge of the institutions of the European Union or who have taken Andrea Lenschows course: *The Institutional Framework of the European Union*.

Traces of European History Europe's Way to the 21st Century

Karl Vocolka

July 29 – August 9

4 ECTS credits



K. Vocolka

Europe of today cannot be understood without the history of the continent we meet in every important question of the present. Especially in the 20th century Europe has undergone a series of dramatic economic, political and cultural changes. The study of some of these developments will allow a deeper insight in the history of European countries and their feeling of identity. Specific problems of Europe and the world of today will be discussed within a historical perspective and in relation to the history and politics of the home countries/nations of the participating students.

The course will focus on Central Europe in a broad sense of the term and will cover the following topics:

- General introduction: What can history contribute to the understanding of the present situation in Europe?
- Survey of data on the European History from the late 19th century to the present. How the map of Europe has changed.
- Economic development in Europe since the Age of Industrialization.
- Nationalism as a long term problem in Europe. National state versus European unification.
- Different ideologies which influenced and still influence European history (Marxism, Communism, Conservatism, Nationalism, Fascism).
- Changes in daily life (housing, food, beverages, sexuality).
- Technological and scientific progress and its price (ecological questions).
- European culture / cultures – one or many?
- Is there a European identity?

Requirements: **Attendance and participation** in class discussions constitute 20%, a **short paper** 30% and a **written final** (essay-type) 50% of the grade.

This program is the most wonderful and interesting experience I've ever had in my life. I was impressed by the level of organization, attention, care, and friendship. Due to the SHS I have a lot of friends all over the world now.

Olga Gontsa, Ukraine

Law and Information Society in Europe

Nikolaus Forgó

July 29 – August 9

4 ECTS credits

This course will focus on European and global trends in the legal regulation of information and communication technologies. Specific attention will be attributed to copyright, identity management, consumer protection and privacy in a globalized information society. We will work on the relevant European directives and compare them with other legal, technical and social approaches.

Topics:

- Law as Code and Code as Law? The relations between technical, social, economical and legal forms of regulation
- Regulation of Information: The European approach
- Transparency, Privacy and Data Protection: outdated concepts in an information society?
- Identity, Authenticity and Security in a globalized network-environment

Recommended Reading: Lawrence Lessig, *Code and other Laws of Cyberspace*; additional texts and cases will be distributed throughout the course.

Requirements: Regular **attendance and** active **participation** in class discussions (40%) and an open-book **essay exam** (60%).

This course is made possible through the generous sponsorship of Brandl & Talos.



N. Forgó

I had an amazing time studying at the Sommerhochschule and will always hold the faculty, staff and students in the highest regard. It was an experience I will never forget and always cherish.

Dara Hrytzak, Canada

Multiculturalism and the Construction of Self

Expressions of Difference and Sameness

Jyoti Mistry

July 29 – August 9

4 ECTS credits



J. Mistry

In a world where global trends and access to consumer culture appears to unify much of the world, communities and individuals who cross borders and encounter or live in different contexts experience differences in real and tangible ways. This course provides students with an introduction to the discourses of multiculturalism and the social sciences and cultural studies language with which to articulate notions of “difference and sameness.” It addresses the social construction of stereotypes and its political functions and how those stereotypes come to be challenged both through cultural practices and creative expressions.

The course aims to provide students the context to reflect on their own experiences of “otherness” and to afford the opportunity for theoretical and analytical reflection. Students will be introduced to the theoretical and analytical frameworks of cultural studies and they will explore how cultural pluralisms are either reproduced or challenged through ideological apparatuses or subcultures.

No prior background in the social sciences or cultural studies is necessary. Students who have an intellectual curiosity and enthusiasm for the theories of representation and the construction of representations will find the course stimulating and interesting. The seminars include film screenings, readings from literary texts and references to the visual arts.

The first component of the course is an essay that deals with the theoretical and analytical frameworks that address cultural differences, cultural pluralism and multiculturalism. The second component develops out of the discussions and exercises in class and is developed into a final photo-essay project that students propose in class. The photo-essay is exhibited with an introduction.

Requirements: **Attendance and participation** (20%), **written essay** (40%), **photo essay** with an introduction (40%). There will be no exam for this course. Students are encouraged to bring their own digital camera. The course entails an obligatory excursion on the third weekend.

The experience was simply amazing, great academic courses coupled with excellent organization and social networking.

Rajiv Dalal, India

Principles of International Economics – A European Perspective

Werner Neudeck

July 29 – August 9

4 ECTS credits

This course covers both the (microeconomic) trade and the (macroeconomic) monetary aspects of international economics with European applications.

In the first part we examine standard trade theories (Ricardo, Heckscher-Ohlin, Krugman) and explain the gains from trade, the distributional impact of trade (internationally and among groups within countries), and the pattern of trade. The arguments for free trade and for trade restrictions are evaluated and different trade policies are discussed. EU trade policy serves as an example. We also discuss the conflicts between trade creation and trade diversion. Finally, we look into the economics of the internal market of the EU and the economic consequences of migration and factor movements.

The second part opens with a discussion of balance of payments accounting and analyses the determination of exchange rates and the development of international financial markets. Stabilization policies and their impact on output, employment, and prices in different exchange rate regimes and in different macroeconomic models (Keynesian and Classical) are examined in the final part of the course.

In short workshop sessions students will be invited to answer various questions in short presentations.

Requirements: The final grade will primarily be based on a **written examination** (90%) at the end of the course. **Participation in class** and at least one **presentation in the workshop** (10%) are also required.



W. Neudeck

Participating in Sommerhochschule was a challenging and rewarding experience. A key element in active learning process was the communication with so many different people. I had the opportunity to acquire the most advanced knowledge and to develop the necessary skills and attitudes so vital for me in the future.

Ivana Premerl, Croatia

GERMAN LANGUAGE PROGRAM

Teaching Approach

The success of the German language program of the Sommerhochschule is based on careful student placement, teachers well-trained in methodology and with a special training in teaching German as a foreign language, as well as balanced communicative teaching methods. These methods help you to learn quickly and gain confidence in your communicative skills while having fun at the same time.

Our teaching approach for effective language learning:

- German will be the only language spoken in class.
- You will be actively involved all the time.
- Pair work and role play will be used to simulate real life situations.

Class Sizes

Students will learn German in small groups. If the number of students in a German class exceeds 16, this class will be split up into two smaller sections. The minimum number of students per class is ten. The Sommerhochschule reserves the right to cancel a class should there not be enough participants.

Tutorials

Ample opportunity for informal conversation and discussion in German will be provided by tutorials conducted by fellow Austrian students. The tutorial groups will consist of three to five students. The tutorials are part of the German language courses and attendance is obligatory.

Levels

The German courses are available on four levels: A1, A2, B1 and B2 according to the *Common European Framework of Reference for Languages* (CEFR).

Each German course corresponds to 8 ECTS credits (60 contact hours). One contact hour consists of 50 minutes class time.

German A1

For participants with little or no previous competence in the German language. This course leads up to Level A1 according to the Common European Framework of Reference for Languages.

Content: reading and listening comprehension of simple texts; giving basic personal information; establishing contacts with others; taking part in simple conversations; acquiring fundamental vocabulary and learning basic grammar structures that enable unsophisticated spoken and written communication in everyday situations.



German A2

This course leads up to Level A2 according to the Common European Framework of Reference for Languages.

Content: communication in familiar, everyday situations; reading and listening comprehension of the core message of texts involving topics and requirements of everyday life and familiar situations; writing simple texts about familiar topics and personal interests.

German B1

This course leads up to Level B1 according to the Common European Framework of Reference for Languages.

Content: communication on general topics; means of verbal expression for more complex conversation; writing of unsophisticated official documents; comprehension of core statements of general interest; radio or television broadcasts; command of basic vocabulary on general topics.

German B2

This course leads up to Level B2 according to the Common European Framework of Reference for Languages.

Content: further development of reading and listening strategies for enhanced comprehension of complex texts on abstract and concrete topics; boosting vocabulary for clear and adequate action and reaction in written and spoken communication on a wide variety of themes.



Student Placement

Please make sure you have read the definition of the levels A1 to B2 within the CEFR before selecting your German level on the application form. The following website might help you to evaluate your language proficiency:

<http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en>

Although students are advised to select their German level before applying, the final placement will be done on site.

There will be a placement test on the Sunday before the beginning of classes. The test will assess the student's language proficiency and help place the student in the level that best suits his/her needs.

The German language course was a true inspiration for me. The lectures were very good; the group was small so the teacher had the opportunity to teach us almost individually.

Ljubica Djodjevic, Serbia

GENERAL INFORMATION

Program Overview



The International Summer Program will take place from July 13 to August 10, 2013. On Saturday evening, July 13, an orientation session given by the Program Coordinator will introduce the participants to the program and the campus.

The official Opening Ceremony will be held on Sunday morning, July 14.

Students enrolling in German language courses will be given a placement test that afternoon. Afterwards the faculty will briefly introduce their courses in order to help students decide which courses to take.

In the evening a welcome party will give students the opportunity to meet informally with faculty and staff.

On Saturday August 10, a Closing Ceremony will formally end the summer program. **Attendance of the Closing Ceremony**, which will officially end around 12 noon that day, **is mandatory**. Students are asked to make their travel arrangements accordingly.

Campus

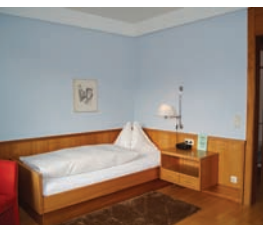


The International Summer Program takes place at our summer campus located in the picturesque village of Strobl. Strobl is part of the Salzkammergut region, one of Austria's most attractive summer vacation areas.

The campus consists of 156 acres of meadows and woods with a spectacular mountain view, located directly on the shore of Lake Wolfgang.

Living together at the campus is an integral part of the summer program. The engaging **campus life** stimulates joint activities and intercultural and social exchange.

Accommodation



The standard of the houses on campus can be compared to *** hotels. Students are accommodated in comfortable single or double rooms with private baths. All rooms are equipped with a desk. Sheets, towels, and hairdryers will be provided.

Students who prefer to stay in a **single room** can make a reservation. Reservations have to be made in advance and will be considered in the order of arrival. The additional fee for a single room is € 300 for the duration of the program.

Students arriving before July 13 will have to find accommodation themselves until they can move into the campus dormitories. Rooms have to be vacated on August 10, 2013.

Meals



All meals are served in the dining hall. The breakfast buffet normally consists of a wide variety of breads, jams and other spreads, honey, eggs, cheese, ham, sausages, cereals, and muesli. Coffee, tea, milk, and orange juice are available during breakfast. Brunch is served on weekends.

Lunch and dinner meals include a variety of Austrian dishes. **Vegetarian dishes are also available on request**. Please note that the Sommerhochschule cannot guarantee that all dietary needs students may have can be met.

Service and Facilities

The on-campus **office** of the Sommerhochschule will be at student's service Monday to Friday 9:00am to 4:00pm. The Sommerhochschule staff will be available for questions and support.

There is a basic **library** where students can select books and readers with the assistance of staff.

All readers and copies needed for the courses will be provided by the Sommerhochschule without additional costs. Books, readers and texts for reading assignments will be available in the office.

Copying machines are provided on campus.

A **study room** will be available for students to study alone or in groups.

Students have **free use of the computer lab** available on campus. All computers have connected access to the internet and printing facilities. **Wireless internet connection** is available on campus free of charge for those who bring their own laptop.

Medical Treatment

Students must provide their own medical insurance. A local general practitioner will provide medical care in minor cases, for medical emergencies a nearby hospital is available. Every appointment with the doctor or the hospital has to be paid for by the students themselves. Students can retrieve the sum with the invoice from the doctor/hospital from their insurance companies.

Climate

In Austria, the summer climate is generally mild and comfortable with temperatures around 28 degrees Celsius (83 degrees Fahrenheit). Due to the summer program's location, nestled in the mountains of the Salzkammergut, the weather can change rather rapidly, and there might be rain and temperatures around 16 degrees Celsius (60 degrees Fahrenheit) as well.

Clothing

Casual wear will suffice for most activities. **Students are, however, requested to have suitable attire for formal occasions** like the Opening Ceremony, the Closing Ceremony, and the Midsummer Night's Ball. **Dark suits for men and evening or cocktail dresses for ladies** are highly recommended.

Rain wear, warm clothes and sturdy shoes are strongly recommended.

Internationality

Since participants traditionally come from over 30 different nations, students are encouraged to bring with them information about their home countries (e. g. photographs, music, etc.) in order to promote international understanding. Likewise, particularly in view of extracurricular activities such as folk dancing and students' performances on the final evening, it might be fun for students to bring along their national costumes or other relevant utensils.





Travel Arrangements

The Sommerhochschule campus is located at Strobl, approximately 300 km west of Vienna and 45 km from Salzburg. Students are responsible for their transportation to Strobl. Inquiries concerning connections, routes, and prices can be directed to any Austrian Tourist Office abroad.

Directions: Students arriving by plane should fly into one of the following airports: Salzburg (Austria), Vienna (Austria), and Munich (Germany). Students arriving in Vienna or Munich have to take a train to Salzburg before changing to the bus to Strobl. The bus station is situated opposite the Salzburg train station. On Saturday, July 13, a Sommerhochschule shuttle-bus will meet all incoming busses at the Strobl bus stop.

Please note that the last reasonable bus to Strobl leaves Salzburg around 7:15 p.m.

Visa Applications

Citizens from certain countries must apply for a visa before travelling to Austria. Students are advised to contact the Austrian embassy in their respective home countries for detailed information regarding the visa application process.

Visa applications should be made well in advance because visa application procedures may require well over one month. Austrian embassies in certain countries ask for a payment confirmation or an invitation letter from the Sommerhochschule, before the applicant is issued a visa. Students can obtain such documentation from the Sommerhochschule after having paid the complete program fee. **It is the student's responsibility to apply and obtain a visa in time for the International Summer Program.**

Sports and Recreation

All extracurricular activities on campus are free of charge.

Two thirds of the campus is surrounded by Lake Wolfgang and forest. A romantic serpentine footpath winds its way through the forest along the lake and is ideal for walks and runs. Hiking trails in the surrounding mountains are well marked and safe, and two weekend days are reserved for **hiking tours**.

The campus area is large enough for various sport activities, such as frisbee, badminton, soccer, etc. The **pier and boathouse** are not only available for sports activities, but also to relax, sun bathe and for meeting up with other students. The campus also features a poolroom, a sauna, a table tennis room, and windsurfing facilities. Our sports trainer offers **windsurfing courses** throughout the duration of the summer program.

Indoor facilities for volleyball, basketball, soccer, and other sports are available in **the local sports hall**.

Cultural Program

All events of the cultural program are free of charge.

Excursion to Salzburg: The birthplace of Wolfgang Amadeus Mozart is one of the most beautiful cities in Europe. With its spectacular buildings and charming cafes it is the perfect place to stroll around, go shopping, visit Mozart's birthplace or just enjoy the excellent sweets for which Salzburg is famous. Among other sights we will visit *Schloss Hellbrunn* during our Salzburg excursion.

Excursion to St. Wolfgang: After a boat trip students can take a walk through the lovely village of St. Wolfgang, where they have an opportunity to see the impressive *Pacher Altar* and visit the well-known *White Horse Inn*.

Excursion to Ebensee: A guided tour through the *Museum of Contemporary History* and the *Ebensee Concentration Camp Memorial* in the village Ebensee will be organized for the students. The Memorial includes the only remnants that were not destroyed after the camp's liberation. In one of the huge tunnels an exhibit provides a detailed description of the camp's history.

Chamber Concert: One evening a chamber concert with a string quartet of the *Vienna Philharmonic Orchestra* will take place.

Dance course: There will be a dance course once a week, at which students will have an opportunity to learn local and international folk dances and practice, of course, the cherished Viennese waltz. Traditionally, the dance course has been one of the highlights of the program.

Midsummer Night's Ball: The summer program will close with a festive Candle Light Dinner followed by the Midsummer Night's ball where students are welcome to practice the dances learned in the dance course.

For me Strobl stands for the perfect mixture of vacation, learning and multicultural exchange.

Clara Bülingen, Austria



FEES AND APPLICATION

Fees



Sommerhochschule fees are **€ 2,950** which include registration, tuition, accommodation in a double room, full board for the four week program, use of all sports and recreational facilities (including windsurfing lessons), and all planned excursions. Of this amount € 1,280 go toward room and board and will be collected by the SHS for the host institution (Bundesinstitut für Erwachsenenbildung).

For those who prefer to stay in a **single room** reservations will be considered in order of arrival. The additional fee for a single room is **€ 300** for the duration of the program.

All additional costs for travel arrangements as well as health insurance and medical care are the responsibility of the participants.

Application



Students are advised to read these instructions carefully before completing the application material.

Applicants have to submit the following documents:

1. Application form: Applicants must complete the application form (inserted at the end of this brochure).
2. Statement of Purpose: Applicants have to submit a written statement of motivation (maximum length one page).
3. Recommendation Letter: Applicants are required to submit **two** recommendation letters. The letters have to be submitted in original bearing the referees signature. Preferably they should be written on official letter paper (bearing the letter head of the university or institution issuing the letter) and placed in a sealed envelope.
The recommendation letter can be written by a person from your academic field (e.g. professor, lecturer, student advisor) or by a person from the professional field (e.g. employer, internship advisor). If the applicant is a student, at least one of the letters has to be written by a person from his/her academic area.
4. Transcript of Grades: The application must include an official, certified transcript showing courses and grades from the university the applicant is currently attending. Applicants who have already completed their studies should submit a copy of their diploma. All transcripts and diplomas must include an explanation of the grading system used.
5. **Official proof of proficiency level in English:** Applicants whose native language is not English must submit proof of their proficient command of English. This can be a TOEFL Test Score Report, an IELTS Test Report, a diploma of a Cambridge Exam or a diploma of any other official institution stating the English level.
6. **Two passport-size photos** taken within the past year.
7. **Deposit:** A deposit of **€ 300** has to be submitted with the application.

All documents have to be submitted either in original or as a certified copy.

All documents that are not issued in English or German have to be **translated into English or German**. The translations have to be done by a notary or an official translator.

Please note that applications will not be reviewed until all required materials have been received. **Incomplete applications will not be accepted.**

Application Procedure

Applications for admission to the summer program are considered in order of their arrival. Students are strongly advised to apply as early as possible.

The application deadline for the International Summer Program 2013 is April 30. Applications must have reached the office of the Sommerhochschule by this date.

Application material must be sent to the following address (faxed or emailed applications cannot be accepted):

Innovationszentrum Universität Wien GmbH – Sommerhochschule
Campus of the University of Vienna
Alser Strasse 4/Hof 1/Tuer 1.16
1090 Vienna, Austria

The deposit of **€ 300** is considered part of the required application material and must be transferred to the following bank account of the Sommerhochschule by April 30:

Innovationszentrum Universität Wien GmbH – Sommerhochschule
Bank: UniCredit Bank Austria AG
Bank address: Schottengasse 6, 1010 Vienna, Austria
Account number: 00282240100
Bank code: 11000
BIC: BKAUATWW
IBAN: AT57 1100 0002 8224 0100

The applicant's full name (first name and surname) has to be stated as "reason for transfer" or "reason for payment". All charges in connection with the payment must be borne by the participant. In some cases charges can be incurred both in your home country **and** in Austria.

After April 30, those students accepted by the Sommerhochschule will be informed via email. Upon notification of their acceptance, students are required to pay the remaining balance of **€ 2,650** into the bank account of the Sommerhochschule.

After the Sommerhochschule receives the total program fee the applicant will be informed via email and receive a **payment confirmation** and/or an official **invitation letter** (which might be needed for visa applications) via regular mail.





Scholarships

A limited number of partial scholarships ranging from € 300 to € 2,450 are available for the European Study section of the International Summer Program. The remaining amount to cover the program fee of € 2,950 must be paid by the applicant. The scholarships are awarded on the basis of academic excellence and financial need. In order to receive a scholarship, students must demonstrate their financial need by describing their financial situation and submitting related documents.

The application deadline for scholarship applications is February 28, 2013.

Applications must have reached the office of the Sommerhochschule by this date. Please note that the scholarships are granted for the European Studies program only, therefore **scholarship students must attend and complete at least three European Studies courses**. German courses can only be taken in addition to those three European Studies courses.



Students applying for a scholarship have to submit the same material as regular applicants. Please refer to the application requirements number 1–6 (p. 26–27).

Scholarship applicants do not have to submit a deposit.

In addition to the application material listed, scholarship applications have to submit the completed application form for financial assistance and include suitable documents demonstrating the applicant's financial need.

Scholarship applicants must provide the following:

1. Proof of the applicant's monthly net income: Pay-slip(s) or income tax return(s) from the applicant, on which the monthly net income is made apparent. Pay-slips must not be older than 3 months. Income tax returns should be from the most recent year.
2. Proof of the monthly net income of the applicant's parents (if the applicant is under 30): Pay-slip(s) or income tax return(s) from the applicant's parents, on which the monthly net income is made apparent. Pay-slips must not be older than 3 months. Income tax returns should be from the most recent year. If the applicant is over 30 no proof of the parent's income has to be provided.
3. Proof of the monthly net income of the applicant's partner or spouse (if the applicant is living in the same household): Pay-slip(s) or income tax return(s) from the applicant's partner, on which the monthly net income is made apparent. Pay-slips must not be older than 3 months. Income tax returns should be from the recent most year. If the applicant is not living in the same household with the partner, no proof of the partner's income has to be provided.
4. Proof of any other existing financial support (e.g. scholarship, state support): Documents stating the kind of support, the amount granted, and the period for which it is granted.

Documents can be accompanied by an explanation if necessary. All supporting documents have to be submitted in English or German or with a certified translation into English or German.

Cancellations and Refunds

1. Cancellation and refund policy for regular participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule. In all other cases the deposit of € 300 is non refundable, except when an applicant has been denied admission to the program.

Cancellations received on or before April 30 will entitle to a full refund minus the deposit of € 300.

Cancellations received between May 1 and May 31 will entitle to a refund of 75% of the program fee.

Cancellations received between June 1 and June 30 will entitle to a refund of 50% of the program fee.

Cancellations received between July 1 and one day before the start of the program will entitle to a refund of 25% of the program fee.

For cancellations received after the program has begun no refund can be made. All cancellations must be received in writing.

Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.

2. Cancellation and refund policy for scholarship participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule.

The limited funds available for scholarships are distributed among the students who apply and meet the criteria. As redistribution may not be possible, no refund can be made after the applicant has accepted the scholarship and paid the remaining fee.

Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.



The Summer Program allowed me ample opportunities for academic achievements, and enjoying the surrounding beauty either on campus, or at the lake.

Rania El Razzaz, Egypt

FACULTY

Nikolaus Forgó

Professor of Law, *Leibniz University of Hannover* (Germany) and Honorary Professor of Law, *University of Vienna*; Head of the LLM-programs on ICT-Law in Hannover and at the *University of Vienna*.

Selected Publications: together with S. Rapp and T. Krügel: *Zwecksetzung und informationelle Gewaltenteilung. Ein Beitrag zu einem datenschutzgerechten E-Government* (2006); together with M. Arning and T. Krügel: *Genetic research. New Challenges for Data Protection* (2008); together with M. Arning et al.: *Ethical and Legal Requirements for Transnational Genetic Research*, München (2010); together with M. Holzweber and N. Reitbauer: *Informationstechnologie in Recht und Verwaltung. Anfänge und Auswirkungen des Computereinsatzes in Österreich* (2011); together with B. Barnitzke and M. Corrales, *Aspectos legales de la computación en la nube [Legal Aspects of Cloud Computing]* (2011).

Ernest Gnan

Counsel to the Board and Head of Economic Analysis Division at the *Oesterreichische Nationalbank* (Central Bank of Austria); Member of the Monetary Policy Committee of the European System of Central Banks and of the Austrian Government Debt Committee; Adjunct Professor at *Webster University Vienna*; lecturer at the *Austrian Academy for Accountants*; extended work experience at the *European Commission*, Brussels, and the *European Monetary Institute* (forerunner of the European Central Bank), Frankfurt; Ph.D. in Economics and Masters Degree in Business Administration at the *University of Economics and Business Administration*, Vienna.

Numerous publications and lectures on macroeconomic topics, monetary union, European integration and economic and financial education.

Eva Heinen

Mag.; studied Educational Science, Arts and Psychology at the *University of Munich* and the *University of Barcelona*, and German as a Foreign Language at the *University of Vienna*; work experience in lecturing at the *University of Oulu*, Finland, working as a trainer at the *Teacher Education Center (CEP)* in Santa Cruz de Tenerife, Spain, and teaching German as a Foreign Language (DaF) for several private organizations; worked as an editorial journalist for *Österreich Spiegel*; currently teaches German as a foreign language and yoga and works as an examiner for the ÖSD Austrian Language Diploma.

Christian Koller

Post-Doctoral Researcher and Lecturer at the *University of Vienna*, Department of Civil Procedure Law; acting Co-Chair of the *Young Austrian Arbitration Practitioners*; held a position as a Post-Doctoral Researcher and Erwin-Schrödinger-Fellow at the *University of Zurich* from 2009 to 2011; specializes in international commercial arbitration and litigation; main areas of interest include domestic and international civil procedure and its interfaces with private law, international insolvency law, conflict of laws and comparative law.

Ursula Kriebaum

Professor of Public International Law at the *University of Vienna*; staff member in the office of the legal adviser of the *Austrian Ministry of Foreign Affairs* (2000, 2001); legal expert in the team of the *Austrian Special Envoy for Holocaust Restitution Issues* (2000, 2001); delegate to the UN Preparatory Committee for an International Criminal Court; short term expert in an EU Twinning Project; nomination by the Austrian government for the election of the Austrian judge to the European Court of Human Rights election in 2007.

Selected Publications: *Folterprävention in Europa. Die Europäische Konvention zur Verhütung von Folter und unmenschlicher oder erniedrigender Behandlung oder Bestrafung* (2000); *Eigentumsschutz im Völkerrecht. Eine vergleichende Untersuchung zum internationalen Investitionsrecht sowie zum Menschenrechtsschutz* (2008); as well as several articles on *International Human Rights Law* and *International Investment Law*.

Sylvia Kritzinger

Full Professor of Social Science Research Methods at the Department of Methods in the Social Sciences (University of Vienna); Co-Principal Investigator of the *Austrian National Election Study* (AUTNES); former Assistant Professor at the *Institute for Advanced Studies* (IHS-Vienna); former Lecturer at the Department of Political Science, Trinity College, Dublin.

Selected Publications: *The Role of the Nation State on Individual Support for the European Union* (2004); *European Identity Building from the Perspective of Efficiency* (2005); together with W. Lutz and V. Skirbekk: *The Demography of Growing European Identity* (2006); together with R. Chari: *Understanding EU Policy Making* (2006); together with Z. Lefkofridi: *Battles fought in the EP arena: Developments in national parties' Euromanifestos* (2008); together with G. McElroy: *Meaningful Choices? Voter perceptions of party positions in European elections* (2011); together with M. Wagner and D. Johann: *Voting at 16: Turnout and the Quality of Vote Choice* (2012); together with M. Wagner: *Ideological Dimensions and vote choice: age group differences in Austria* (2012).

Katharina Kurzmann

Mag., MSc; studied English, Development Studies and German as a Foreign Language at the *University of Vienna* and at the *Università degli Studi di Padova*, Italy; completed a Master Program in Social Work at the *Danube University*, Krems; German language training experience at several private language institutes and NGOs in Austria and Italy as well as at the *National Autonomous University of Mexico* and the *Vienna University of Technology*; currently works as a German language trainer, ÖSD (Austrian Language Diploma) examiner, and social counselor for migrant women in Vienna.

Claudia Kwapił

Studied economics in Vienna (Mag.a from the *University of Vienna*, 1997) and in London (MSc from the *London School of Economics and Political Science*, 2002) and finished her PhD at the *University of Economics and Business* in Vienna in 2011; works as monetary economist at the Economic Analysis Division of the *Oesterreichische Nationalbank* (Central Bank of Austria); her fields of interest include monetary policy transmission, monetary policy implementation and nominal rigidities (rigid interest rates, rigid wages, rigid prices).

Selected Publications: together with G. Bertola et al.: *Price, Wage and Employment Response to Shocks: Evidence from the WDN Survey*. In: *Labour Economics*, 19(5) (2012); together with S. Fabiani et al.: *Wage Rigidities and Labor Market Adjustment in Europe*. In: *Journal of the European Economic Association*, 8 (2010); together with J. Scharler: *Interest Rate Pass-Through, Monetary Policy Rules and Macroeconomic Stability*. In: *Journal of International Money and Finance*, 29 (2010).

Andrea Lenschow

Professor of European Integration and Politics at the *University of Osnabrück*; previously at *Salzburg University*; Ph.D. in Political Science from *New York University* (1996); MAs in Political Science and Public Administration (1990/1) from the *Pennsylvania State University* and Postdocs at the *Erasmus University* (Rotterdam) and the *European University Institute* (Florence); working on issues of Governance in the European Union, specializing on aspects of EU environmental policy.

Selected Publications: together with A. Jordan eds. *Innovation in Environmental Policy? Integrating the Environment for Sustainability* (2008); *Environmental Policy*. In: H. Wallace, M. Pollack and A. Young eds. *Policy Making in the European Union* (2009); together with C. Sprungk: *The Myth of a Green Europe*. In: *Journal of Common Market Studies*, 1/48, (2010); together with H. Jörgens and D. Liefferink eds.: *Understanding Environmental Policy Convergence* (2013).

Franz-Stefan Meissel

Professor of Roman Law and History of European Private Law, *University of Vienna*; former Director of Research for the Austrian *Historikerkommission* investigating the restitution of assets to Nazi victims in post-war Austria; Visiting Professor at the *University of Paris V* (since 2005) and at the *Santa Clara Law School International Study Program* (2007, 2008); Director of the *Sommerhochschule* (since 2007); Doctoral Study Program Director of the *University of Vienna School of Law*.

Selected Publications: *Societas* (2004); together with N. Benke: two Textbooks (in German) on the Roman Law of Obligations (7th ed., 2005) and the Roman Law of Property (10th ed., 2012); together with R. Faber: *Nationalsozialistisches Steuerrecht und Restitution* (2006); *Römisches Recht und Erinnerungskultur* (2008).

Sabine Melnicki

Studied German Literature and Linguistics (with a special focus on German as a Foreign Language), English and Swedish Language at the *University of Vienna* and at the *University College London*; German language training experience at several private and public institutes, including *Österreich Institut Warsaw* and *Dokkyo University in Tokyo*.

Jyoti Mistry

Filmmaker and Associate Professor at the *University of the Witwatersrand, Johannesburg* in the Wits School of Arts; taught at *New York University*, *University of Vienna*, and *Arcada University of Applied Science Polytechnic* in Helsinki; her filmography includes films, documentaries and film installations; her work has been seen at the *Durban International Film Festival*, at the *AFROPOLIS* exhibition in Cologne and at the exhibition *WELTRAUM: Die Kunst und ein Traum* at the *Kunsthalle Vienna*; her research areas include cultural policy, questions of identity and multiculturalism; worked as a photography and film curator.

Selected Publications: *Seeing Communities out of Context: Notes on a Photographic Exhibition. In: Images and Communities: The Visual Construction of the Social* (2007); *Johannesburg: Vocabularies of the Visceral and Expressions of Multiple Practices. In: African Cities Reader* (2009); *The Eighth Muse: Sport and Film, Sport on Film. In: Sport versus Art* (2010); *We Remember Differently: Race, Memory, Imagination* (2012).

Werner Neudeck

Studied at the *University of Vienna* (Mag. and Dr. rer.soc.oec.) and the *University of Oxford*; Professor of International Economics at the *Diplomatic Academy of Vienna*; Academic Dean of the Master of Advanced International Studies Program (*University of Vienna/Diplomatic Academy of Vienna*); former AGIP Professor of International Economics at the Bologna Center of the *Johns Hopkins University SAIS* (1994–1997) and Senior Economist of the International Monetary Fund at the *Joint Vienna Institute*.

Selected Publications: *Fee-for-Service and Quantity Rationing in the Physician Services Market* (1991); together with E. Streissler: *Wachstums- und Umweltpolitik* (1994); together with K. Podczek: *Adverse Selection and Regulation in Health Insurance Markets: An Analysis of Recent Policy Proposals* (1996); *Das österreichische Gesundheitssystem: Eine ökonomische Analyse* (2002); *The Global Impact of the EU as an Economic and Monetary Actor* (2004).

Christopher Peroutka

Mag. phil.; High school teacher, tennis and swimming instructor, windsurfing coach, mountain guide and Volleyball trainer, certified skiing and snowboarding instructor, former player in the Austrian National Team Ultimate Frisbee; lecturer at the *University of Vienna* and the *Pedagogic Academy in Vienna*; teaching experience in Austria, Netherlands and Indonesia.

Alexandra Pölzlbauer

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Selected Publications: Das Verhältnis zwischen Immaterialgüterrecht und Datenschutzrecht in der Informationsgesellschaft im Lichte der Rechtsprechung des Europäischen Gerichtshofs. In: GRUR Int, Nr. 5 (2012); together with E. Beysen: European consumer protection law: curia semper dabit remedium? In: Common Market Law Review, Vol. 48, Nr. 1, (2011); together with E. Beysen: Das Prinzip der Verhältnismäßigkeit in der Unionsrechtsordnung in: Europarecht, Jhrg. 47, 3 (2012).

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Opening Ceremony 2012

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*Right:
Dr. Benita Ferrero-Waldner,
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state and EU commissioner*



*Left:
Mag. Dr. Karl Schwaha,
Vice Rector of the
University of Vienna*

*Right:
Faculty and friends of the
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