



Sustaining the Professional Development of Teachers within Schools as Professional Learning Environments (RESPOND)

Tipo de proyecto: KA2 Cooperation Partnership

Fechas: 01/11/2021 30/11/2024

Coordinación: University of Florence (Italia)

Socios:

USR Piemonte - Rete Sostenibilità (Italia)

Inland Norway University of Applied Sciences (Noruega)

Universidad de Granada (España)

“Lucian Blaga” University of Sibiu (Rumanía)

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Descripción:

The overall objectives of RESPOND are to investigate and identify what kinds of professional learning experiences provide input that can trigger change and how durable change can be triggered in terms of the relationship between how professional profiles are structured and professional learning experiences can strengthen that structure, as well as how this relates to the organization of learning environments and corresponding change within the teaching community.

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COOPERATION PARTNERSHIP: RESPOND